

The Parent Partnership Service exists to provide parents of children with Special Educational Needs impartial advice and support.

Anne Frayda

Parent Partnership Officer

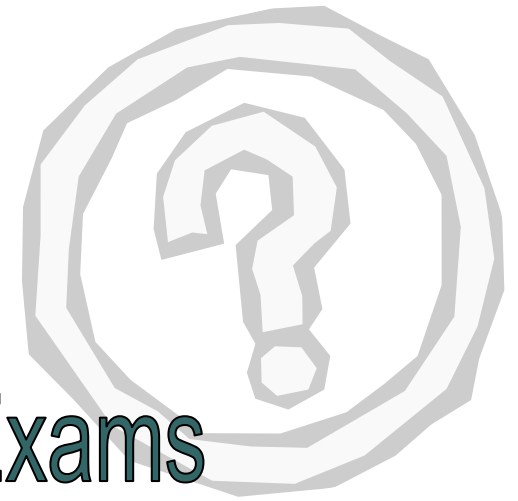
 **The Parent Partnership Service**
EnhanceAble Children's Services
Moor Lane Children and Young People's Development Service
The Moor Lane Centre
Moor Lane, Chessington, Surrey KT9 2AA

 **020 8547 6200**
 **anne.frayda@enhanceable.org**
 **www.enhanceAble.org**

Other information available from Parent Partnership:

The SEN Code of Practice
Sources of Information
Dictionary of Terms
Choosing a Primary School
Choosing a Secondary School
Helping Your Child to Learn
School Action & School Action +
Annual Reviews and Other Meetings
Statutory Assessment & Statements of SEN
Your Child's Contribution
Your Right of Appeal

This information is available in large print and in other languages, upon request.



Exams & Tests

Special Arrangements

A pupil who has Special Educational Needs may need extra support in exams to ensure that the child is tested fairly. The sort of support that might be available could be additional time, separate invigilation, supervised breaks, large print or Braille, a reader, sign language or coloured overlays. They might also be allowed a lap top, communication aids, a transcript or a scribe. In practical assessments, an assistant might be available to help keep the pupil safe.

A pupil will not be given support that they do not usually receive. For example, if they don't usually require coloured overlays, they will not be allowed them in an exam.

They might be allowed more time to complete coursework.

Exemption

In some cases it might be possible for a child to *not* take a certain part of the exam.

Disapplication

Very occasionally a child may *not* be entered for an exam at all. You should make careful enquiries about why this has been decided.

The school should discuss the possibility of special arrangements with you **well in advance** of any projects or tests where your child may benefit from them.

Who makes decisions about special arrangements?

End of Key Stage Assessments (SATS)

At the end of Key Stage 1 this is for the school to decide. At the end of Key Stage 2 and 3 the school need to ask the Local Authority's permission.

Public Examinations

The Head Teacher is responsible for asking the permission of the examining body.

Where can I find out more?

Joint Council for Qualifications

www.jcq.org.uk

QCA Assessment, Recording & Reporting Handbooks

www.qca.org.uk